



MODUL PINTAS T5 2025

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13 MINIT

SET 2

*Phase 1***Interlocutor**

Good morning / afternoon

I'm (*Interlocutor's Name*) and this is my colleague (*Assessor's Name*).
She'll/ He'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A Now, what's your name?
Thank you.

Should I call you...?

Candidate B And, what's your name?
Thank you.

Candidate A Where are you from?

Where do you live?

Candidate B How do you come to school?
Thank you.

Do you come to school by...?

*Phase 2***Interlocutor**

Now, I'm going to ask you about your **daily routines**.

*Select **two** questions from the list to ask the candidates.*

Use candidate's names throughout.

Main questions**Back-up prompts**

What is your favourite part of the day?

Do you have a favourite time of the day?

What do you love about your house?

Do you like staying at home?

When do you normally use the internet?

Do you go online every day?

When do you go to sleep every day?

Do you go to sleep early at night?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A childhood memory
2. A place to relax

Part 2
 3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 1A**, in front of Candidate A.

I'd like you to **talk about a childhood memory you remember**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

.....

Candidate A Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **what did you enjoy most as a child? Why?**

Candidate B

.....

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve **Part 2** booklet.

Place **Part 2** booklet, open at **Task 1B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about a place you visit to relax**.

First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

.....

Candidate B Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **what place helps you feel calm? Why?**

Candidate A

.....

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve **Part 2** booklet.

A childhood memory you remember

Talk about a childhood memory you remember.

You should say

- what the memory is
- when it happened
- how you felt at that time
- if you think childhood memories affect one's life (why/why not?)

▪

A place you visit to relax

Talk about a place you visit to relax.

You should say

- where it is
- how often you visit it
- why you find it relaxing
- if you think relaxing is important for a person's health and happiness (why/why not?)

Interlocutor

Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Teenagers choose to engage in volunteer work for various reasons. *Place Part 3 booklet, open at Task 3, in front of the candidates.*

Here are some reasons why teenagers join volunteer work and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

approx. 20
seconds

Allow candidates 20 seconds to prepare.

Interlocutor**Candidates A&B**

⌚ approx. 2
minutes

Now, talk to each other about **the reasons why teenagers join volunteer work.**

.....
back-up prompts to be used if necessary:

What do you think [candidate name]? **What about this** [*pointing to option*]?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the most popular reason teenagers join volunteer work.**

Candidates A&B

⌚ 1 minute

Interlocutor

Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the reasons why people join volunteer work, now let's hear your opinion on this.

To what extent do volunteer experiences impact a teenager's social development?

Select any of the following prompts as appropriate:

What do you think?

Do you agree?

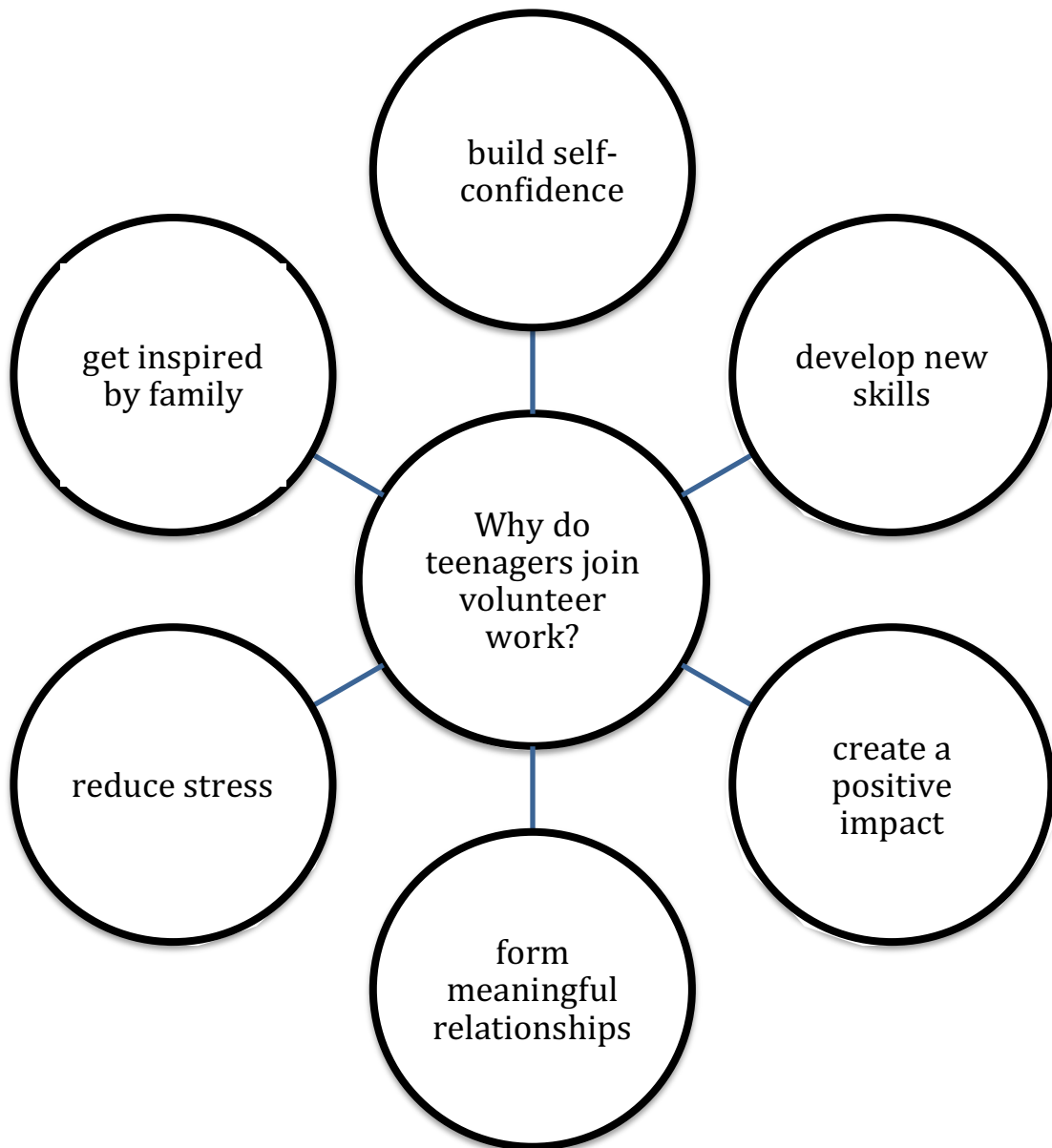
How about you?

Candidates A&B

2 minutes

Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



A childhood memory you remember

Talk about a childhood memory you remember.

You should say

- what the memory is
- when it happened
- how you felt at that time
- if you think childhood memories affect one's life (why/why not?)

A place you visit to relax

Talk about a place you visit to relax.

You should say

- where it is
- how often you visit it
- why you find it relaxing
- if you think relaxing is important for a person's health and happiness (why/why not?)

